



Unalaska City School District Strategic Plan

Vision

“To Provide an Exemplary Education”

MISSION

The Unalaska City School District provides an exemplary education foundation preparing students to enter the world of opportunities, inspiring them to challenge themselves as problem solvers, life-long learners, and contributors to an ever-changing global society by providing superior staff, programs, and facilities in a caring, nurturing, safe environment in partnership with parents and community, within a unique, multi-cultural learning environment in the dynamic fishing and transportation hub of the Aleutian Islands.

Beliefs

What we believe about Students:

- We believe realistic expectations yield high results.
- We believe people are responsible for their actions.
- We believe each individual should be encouraged to reach his/her maximum potential and therefore should have equal access to learning.
- We believe students best interests should influence the decisions made in the school.
- We believe each individual should be accepting of other's ideas, as a sign of respect, even when those ideas differ from their own.

What we believe about Learning:

- We believe creative thinking stimulates challenge and growth.
- We believe that a well-rounded education includes opportunities for creative expression through the fine arts.
- We believe opportunities to make choices are necessary for individual growth and learning.
- We believe cooperative work in small and large groups is necessary in our world of today.
- We believe students learn in different ways.
- We believe ongoing, quality professional staff training is essential.
- We believe our schools should inspire a desire for lifelong learning.
- We believe our students should meet standards of knowledge and performance for a changing world.
- We believe the district's curriculum should be flexible in meeting community needs and incorporating instructional strategies and techniques that best meet the needs of learners.
- We believe there is always room for improvement and growth.
- We believe students' best interest should influence the decisions made in the school; and, that students should participate in those decisions.

Beliefs

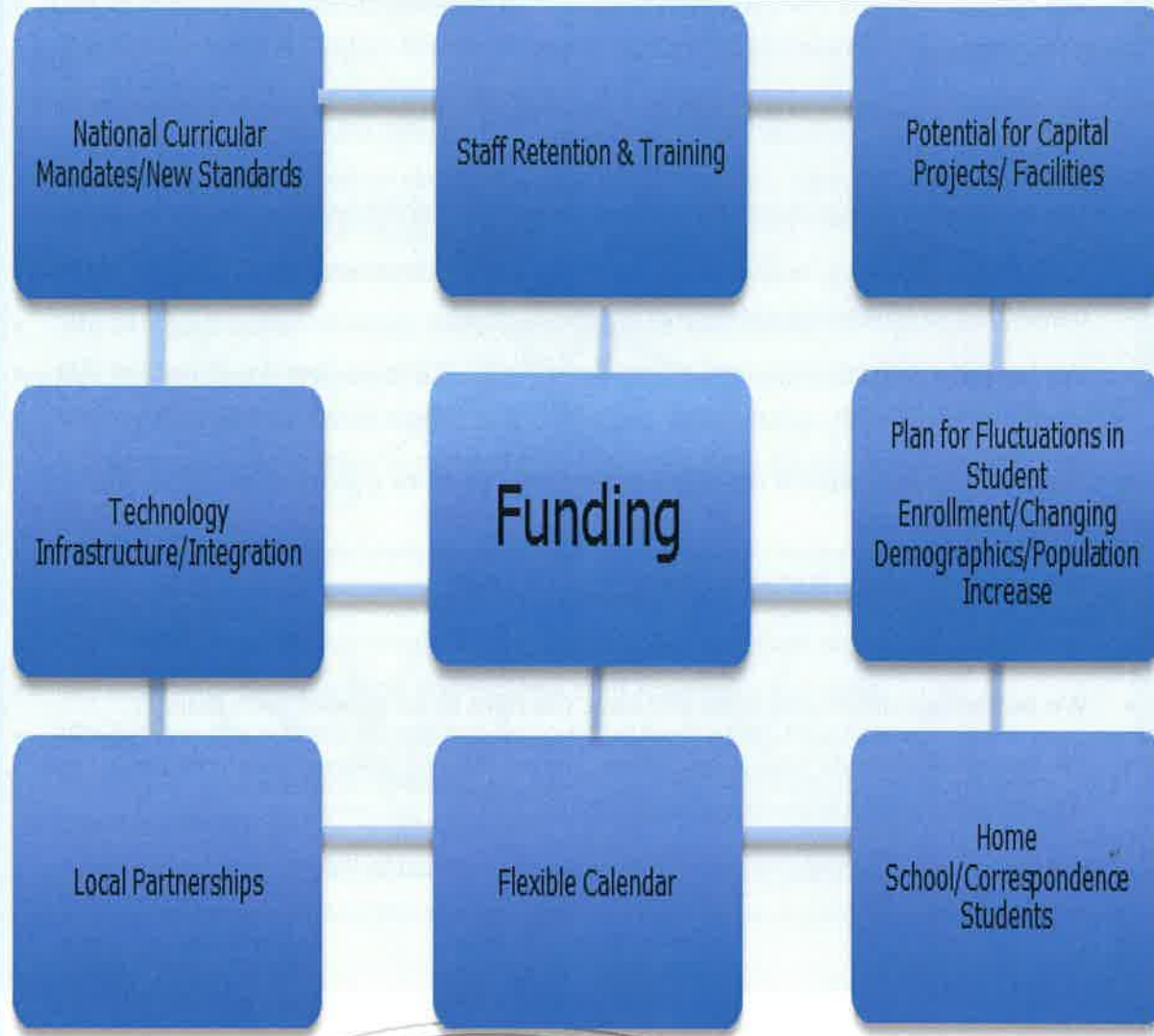
What we believe about Family and Community:

- We believe a quality education is a partnership involving the student, family, school, and community.
- We believe the family is the primary influence in the development of the individual student.
- We believe a caring society will strive to achieve the greatest good for it's people.
- We believe a healthy, cooperative community recognizes its responsibility to, and it's ownership of quality educational programs.
- We believe school facilities are a community resource needed to promote and sustain students' vocational, recreational, academic, and artistic needs and interests.
- We believe adults should reach out to students to make good and lasting connections.

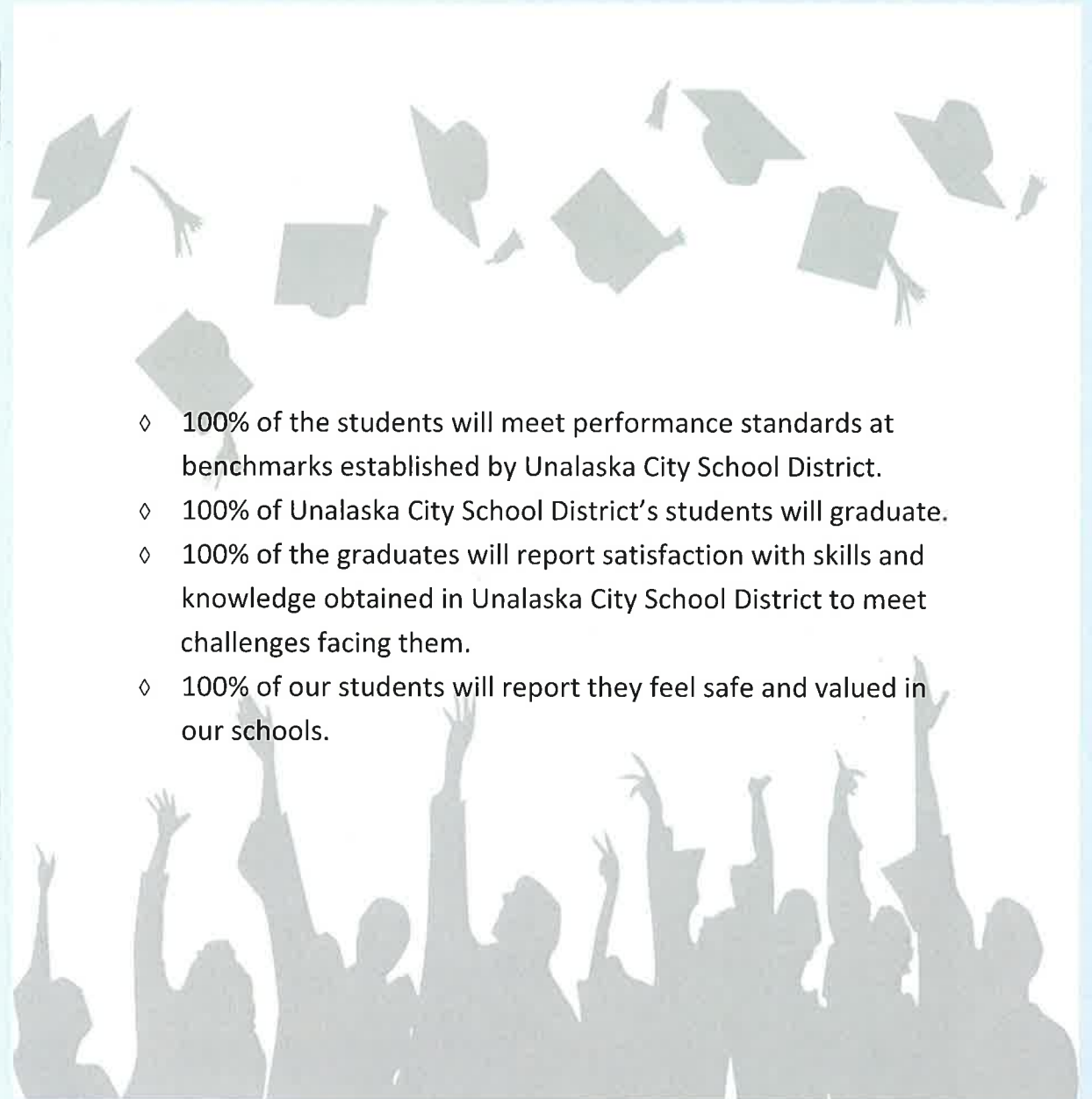
What we believe about Individual Rights and Conduct:

- We believe all people have the right to safety.
- We believe all individuals need and have the right to be treated with respect.
- We believe all people have inherent worth; therefore human differences should be valued, acknowledged, and appreciated.
- We believe our staff and students should model ethical behavior and a commitment to "community".

Critical Issues



Aspirations

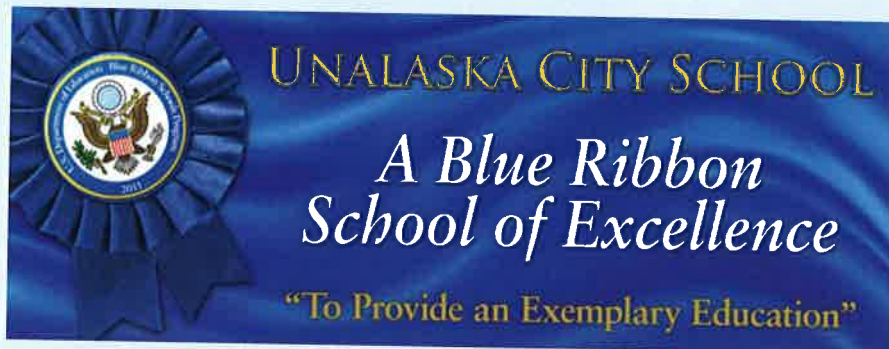


- ◇ 100% of the students will meet performance standards at benchmarks established by Unalaska City School District.
- ◇ 100% of Unalaska City School District's students will graduate.
- ◇ 100% of the graduates will report satisfaction with skills and knowledge obtained in Unalaska City School District to meet challenges facing them.
- ◇ 100% of our students will report they feel safe and valued in our schools.

Goals

Goals and Recommended Specific Objectives

1. ***Student learning will be driven by a clearly defined curriculum and delivered by dynamic educators using proven instructional methods and materials.***
 - The district will develop, implement and monitor curricula that is aligned with state standards.
 - Staff development will be offered in support of the district curriculum and instructional materials.
 - The district will determine how to best assess student academic progress and report the results to stakeholders.
2. ***All stakeholders including students, parents, educators, community members and alumni will be included and involved in the process of education.***
 - Identify and implement appropriate communication strategies to ensure that all stakeholders are fully informed.
 - Celebrate district successes and provide recognition for individual and group accomplishments.
 - Offer training to stakeholders as a means of informing and encouraging their deeper involvement in education.



3. ***With appropriate stakeholder involvement, implement intervention and prevention programs that support students and families with regard to the climate and connectedness of school and community, high-risk behaviors, behavioral standards, and personal and school safety issues.***
 - Continue to develop and implement intervention and prevention programs to decrease high-risk behavior.
 - Review and update behavioral guidelines and expectations for all stakeholders to help insure the safety of all involved.
 - Develop programs to increase student connectedness.
4. ***Be Prepared for the Future.***
 - Develop contingency plans to address emerging economic, demographic and political trends.
 - Coordinate information so that all stakeholders will be able to advocate for adequate funding and appropriate regulations.
 - Continually evaluate facilities to ensure they are not hindering the achievement of district goals. (Develop short and long term Capital projects and facilities plans.)

Dear Unalaska Community Member:

On November 30 and December 1, 2012, a group of community members and staff met to update the Unalaska City School Strategic Plan.

Members of the Planning Team worked together to identify the critical issues facing the School District. Building on strengths of our community and the school, the planning team revised the Mission, Objectives, and Strategies identified by the planning team. We will be putting together an Action Team that will produce the results identified in our Objectives.

The planning process was truly a collaborative effort and we sincerely appreciate everyone who contributed to the success of the update.

Sincerely,

Tammy Fowler Pound, Board President

John P. Conwell, Superintendent

Planning Team Members

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